

## SOCIAL INTERVENTION: A EUROPEAN AND INTERNATIONAL PERSPECTIVE

| TYPE     | ECTS | TERM  | DEPARTMENT                                    |
|----------|------|-------|---|
| ELECTIVE | 6    | Sixth | Department of Social Work and Social Services |

### MODULE:

SPHERES OF SOCIAL WORK INTERVENTION

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**SUBJECT: INTERVENTION WITHIN THE FRAMEWORK OF SOCIAL PROTECTION SYSTEMS**

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### SUBJECT PRESENTATION

This subject aims to regularly and accessibly integrate internationalization into the curriculum. From the perspective of a world affected by globalization processes and within the framework of the construction of the European Union, this course is of general use for all social work students, offering an international view of the matters covered in the curriculum.

Teachers will be invited from any European university with which there is an agreement within the framework of the European Union Teaching Staff Exchange Programme (*Programa de Intercambio de Profesorado Universitario*), to give a 3-hour seminar on a subject of their choice, provided it is useful or connected with social work. The seminars are also open to visiting professors under the various agreements established between the Faculty of Social Work and various Latin American universities.

### COURSE REQUIREMENTS

Knowledge of reading and writing English and classroom participation in this language. Recommended level: B1.

#### 1. COMPETENCIES

- Know how social work interventions are carried out via the various social protection systems in countries in our vicinity.
- Describe, analyse and compare social problems, social work and training in the discipline from an international perspective.
- Know and reflect on the similarities and differences in the historical development of social work as well as the current state of the discipline and profession.
- Know the similarities and differences among various social situations as well as their political-legal framework for social work interventions.
- Work collaboratively with other students and teachers from other nationalities.
- Develop language skills and use of new technologies.
- Collect and present data in an international context.

#### 2. CONTENT

The subject will be structured in three-hour teaching seminars with various topics. Each teacher's class will be divided into two essential contents. The first will be an explanation of their university and how social work is studied and practiced in their

home country. The second will be chosen by the teacher based on their specialist field, but always concerning subjects related to social work intervention.

### 3. LEARNING OUTCOMES AND ACTIVITIES

| Learning Outcomes  | Learning Activities  |
|--|--|
| 1. Student knows similarities and differences in social work as a profession and a discipline in the different EU countries and through the rest of the world.         | Classroom presentation by teacher to whole group.<br>Presentation and clarification of concepts.<br>Proposal and resolution of practical problems in three subgroups.<br>Individual tutorials. |
| 2. Student knows and understands similarities and differences in historical development of social work as well as the current state of the discipline and profession.  | Classroom presentation by teacher to whole group.<br>Presentation and clarification of concepts.<br>Proposal and resolution of practical problems in three subgroups.<br>Individual tutorials. |
| 3. Student knows and understands similarities and differences among various social situations, as well as their legal-political framework in social work intervention. | Classroom presentation by teacher to whole group.<br>Presentation and clarification of concepts.<br>Proposal and resolution of practical problems in three subgroups.<br>Individual tutorials. |
| 4. Student can work collaboratively with other students and with teachers of other nationalities.  | Classroom presentation by teacher to whole group.<br>Presentation and clarification of concepts.<br>Proposal and resolution of practical problems in three subgroups.<br>Individual tutorials. |
| 5. Student develops language skills and use of new technologies.   | Classroom presentation by teacher to whole group.<br>Presentation and clarification of concepts.<br>Proposal and resolution of practical problems in three subgroups.<br>Individual tutorials. |
| 6. Collect and present data in an international context.   | Classroom presentation by teacher to whole group.<br>Presentation and clarification of concepts.<br>Proposal and resolution of practical problems in three subgroups.<br>Individual tutorials. |

| <b>SUMMARY OF LEARNING ACTIVITIES</b>           |             |                   |
|---|-------------|-------------------|
| <b>Learning Activity</b>                        | <b>ECTS</b> | <b>Percentage</b> |
| Theory classes – taught in large-group context  | 1           | 16.7 %            |
| Classroom-based guided practical work and tasks | 1.5         | 25 %              |
| Autonomous student tasks                        | 3           | 50 %              |
| Academic tutorials and supervision              | 0.3         | 5 %               |
| Evaluation activities                           | 0.2         | 3.3 %             |
| Total   | 6           | 100 %             |

#### **4. EVALUATION TOOLS**

- Individual written tests (between 40% and 60% of grade)
- Group written tests (between 30 and 50% of grade)
- Other forms of evaluation of performance (between 10% and 20% of grade)

#### **5. BIBLIOGRAPHY**

Each guest teacher will provide a specific bibliography in advance to prepare for the seminar, in Spanish or in English (Italian and Portuguese are possible if accessible in terms of language level).

### SUBJECT TERM PLAN

| Week(s) | Activity to be carried out                               | Place / Type   | Content                       |
|---------|--|--|-------------------------------|
| 1       | Subject presentation.<br>Presentation of theory content. | Classroom, for whole group.<br>Theory class.           | To be chosen by guest teacher |
| 2       | Presentation of theory content.                          | Classroom, for whole group.<br>Theory/practical class. | To be chosen by guest teacher |
| 3       | Presentation of theory content.                          | Classroom, for whole group.<br>Theory/practical class. | To be chosen by guest teacher |
| 4       | Presentation of theory content.                          | Classroom, for whole group.<br>Theory/practical class. | To be chosen by guest teacher |
| 5       | Presentation of theory content.                          | Classroom, for whole group.<br>Theory/practical class. | To be chosen by guest teacher |
| 6       | Presentation of theory content.                          | Classroom, for whole group.<br>Theory/practical class. | To be chosen by guest teacher |
| 7       | Presentation of theory content.                          | Classroom, for whole group.<br>Theory/practical class. | To be chosen by guest teacher |
| 8       | Presentation of theory content.                          | Classroom, for whole group.<br>Theory/practical class. | To be chosen by guest teacher |
| 9       | Presentation of theory content.                          | Classroom, for whole group.<br>Theory/practical class. | To be chosen by guest teacher |
| 10      | Written work   | Online   | By student with supervision   |
| 11      | Written work   | Online   | By student with supervision   |
| 12      | Written work   | Online   | By student with supervision   |
| 13      | Written work   | Online   | By student with supervision   |
| 14      | Evaluation   |  |                               |