

# SUBJECT PROFILE

**MODULE:**  
AREAS OF INTERVENTION IN SOCIAL WORK

**TOPIC:**  
SOCIAL INTERVENTION IN CHILDHOOD AND FAMILY

**SUBJECT:**  
FAMILY LAW AND LAW OF THE MINOR

TYPE	ECTS	TERM	DEPARTMENT
ELECTIVE	6	6th	Civil Law

## **SUBJECT PRESENTATION:**

Family Law includes the analysis of three main divisions: the treatment of marriage, which addresses requirements and formalities, the relaxation and dissolution of the marital bond, and the personal and patrimonial relationship between the spouses; the treatment of parentage, which includes its various classes and the parent-child relationship; and analysis of the institutions for the protection of minors and the disabled. Additionally, due to the developments in our society, it has become necessary to include the study of permanent extramarital unions. Moreover, the current system for protection of the most disadvantaged groups in the family context (minors and the disabled) requires special reference to their regulation. Social workers are seen as a fundamental part of the protection framework, meaning in-depth knowledge of these concepts is necessary for their subsequent practical application.

**COURSE REQUIREMENTS: NONE**

# 1. COMPETENCIES AND CONTENT

## COMPETENCIES CORRESPONDING TO THE SUBJECT:

- Knowing and understanding the legal framework of family relationships, from the personal and patrimonial perspectives, with regard to both marital relations and *more uxorio* cohabitation.
- Knowing and understanding legal regulation of parent-child relationships: their foundations and evolution in general civil law and in foral/special civil law.
- Knowing and understanding the institutions for protection of minors and the disabled, in both national and regional legislation.
- Knowing and understanding the consequences of administrative and/or judicial action to defend minors and the disabled, in both national and regional legislation.
- Knowing and understanding criminal law as it relates to minors; particularly with regard to their protection and prosecution.

## CONTENT:

Family and Family Law. Basic family relationships: lineage and maintenance obligation. Family and marriage: Marriage and its effects. Matrimonial crises: separation, dissolution and nullity. Common effects of matrimonial crises. Parentage. Parental authority (*patria potestad*). The new institutions for protection of minors and the disabled: neglect, administrative care and at-risk situations: national and regional legislation. The consequences of public intervention in the protection of minors: fostering and adoption; special reference to international adoption. Criminal laws for the protection of minors. Minors and the criminal law (*Ley Penal del Menor*).

## 2. LEARNING OUTCOMES AND ACTIVITIES

Learning Outcome	Learning Activities
1. Student knows and understands legal framework of family relationships, from both the personal and the patrimonial perspectives, and with reference to both marital relations and <i>more uxorio</i> cohabitation.	Classroom presentation by teacher to whole group. Presentation and clarification of concepts. Proposal and resolution of practical problems in three subgroups. Individual tutorials.
2. Student knows and understands the legal regulation of parent-child relationships, their foundations and evolution, in both general civil law and foral/special civil laws.	Classroom presentation by teacher to whole group. Presentation and clarification of concepts. Proposal and resolution of practical problems in three subgroups. Individual tutorials.
3. Student knows and understands the institutions for protection of minors and the disabled, in both national and regional legislation.	Classroom presentation by teacher to whole group. Presentation and clarification of concepts. Proposal and resolution of practical problems in three subgroups. Individual tutorials.
4. Student knows and understands the consequences of administrative and/or judicial action to defend minors and the disabled, in both national and regional legislation.	Classroom presentation by teacher to whole group. Presentation and clarification of concepts. Proposal and resolution of practical problems in three subgroups. Individual tutorials.
5. Student knows and understands criminal law with regard to minors; particularly as concerns their protection and prosecution.	Classroom presentation by teacher to whole group. Presentation and clarification of concepts. Proposal and resolution of practical problems in three subgroups.

	Individual tutorials.
--	-----------------------

**SUMMARY OF LEARNING ACTIVITIES**

<b>Activity</b>	<b>ECTS</b>	<b>Percentage</b>
Theory classes – taught in large groups	0.5	16.7 %
Classroom-based guided practical work and tasks	2	25 %
Autonomous student tasks	3	50 %
Academic tutorials and supervision	0.3	5 %
Evaluation activities	0.2	3.3 %
Total	6	100 %

### 3. EVALUATION TOOLS AND BIBLIOGRAPHY

#### EVALUATION TOOLS:

- **Individual written test** (60% of final grade). An individual written test covering the conceptual elements of the subject will be completed as a final examination.

- **Individual case studies** (40% of final grade). On completing each theme within the programme, students must complete the case studies issued by the teacher. They must subsequently present and debate the studies in the context of the practical classes.

## WEEKLY PROGRAMME

Week (s)	Activity	Place / Type	Content
1	Subject presentation. Presentation of theoretical content.	Classroom, for whole group. Theory class.	Family and family law. The basic family relationships: lineage and maintenance obligation.
2	Presentation of theoretical content.	Classroom, for whole group. Theory class.	Family and Marriage: marriage and its effects.
3	Presentation of theoretical content.	Classroom, for whole group. Theory class.	Personal and patrimonial relationship between spouses.
4	Presentation of theoretical content.  Completion of case studies. Oral presentation of case studies.	Classroom, for whole group. Theory class; class split into three subgroups.	Matrimonial crises: separation, dissolution and nullity.
5	Presentation of theoretical content.  Completion of case studies. Oral presentation of case studies.	Classroom, for whole group. Theory class; class split into three subgroups.	Common effects of matrimonial crises: particular reference to consequences for minors.
6	Presentation of theoretical content.  Completion of case studies. Oral presentation of case studies.	Classroom, for whole group. Theory class; class split into three subgroups.	Minors in the law: legal capacity and capacity to act; being of legal age; emancipation; capacity of minors.
7	Presentation of theoretical content.  Completion of case studies. Oral presentation of case studies.	Classroom, for whole group. Theory class; class split into three subgroups.	Parentage.
8	Presentation of theoretical content.  Completion of case studies. Oral presentation of case studies.	Classroom, for whole group. Theory class; class split into three subgroups.	Parental authority ( <i>patria potestad</i> ).
9	Presentation of theoretical content.  Completion of case studies. Oral presentation of case studies.	Classroom, for whole group. Theory class; class split into three subgroups.	Parental authority ( <i>patria potestad</i> ).

10	<p>Presentation of theoretical content.</p> <p>Completion of case studies. Oral presentation of case studies.</p>	<p>Classroom, for whole group.</p> <p>Theory class; class split into three subgroups.</p>	<p>The new institutions for protection of minors and the disabled: neglect, administrative care and at-risk situations: regional and national regulation.</p>
11	<p>Presentation of theoretical content.</p> <p>Completion of case studies. Oral presentation of case studies.</p>	<p>Classroom, for whole group.</p> <p>Theory class; class split into three subgroups.</p>	<p>The new institutions for protection of minors and the disabled: neglect, administrative care and at-risk situations: regional and national regulation.</p>
12	<p>Presentation of theoretical content.</p> <p>Completion of case studies. Oral presentation of case studies.</p>	<p>Classroom, for whole group.</p> <p>Theory class; class split into three subgroups.</p>	<p>The consequences of public intervention in the protection of minors: fostering and adoption; particular reference to cross-border adoption.</p>
13	<p>Presentation of theoretical content.</p> <p>Completion of case studies. Oral presentation of case studies.</p>	<p>Classroom, for whole group.</p> <p>Theory class; class split into three subgroups.</p>	<p>Criminal laws for the protection of minors. Minors and criminal law (<i>Ley Penal del Menor</i>).</p>
14	Evaluation		

**BIBLIOGRAPHY:**