

CURRICULUM PLAN	
VC2- SOCIAL EXCLUSION AND INCLUSIVE PRACTICES IN SOCIAL WORK	
Responsible	<p>The Course is offered and developed by the SW-VirCamp Consortium. All Partner Higher Education Institutions are responsible for it.</p> <p>Every SW-VirCamp Partner Institution has a local contact person responsible for the intake procedure and academic accreditation of the ECTS in each Institution.</p> <p>VirCamp Leading Institution is in charge of internal administrative coordination (for more information, see http://vircamp.net/contact/)</p>
Language	English
Period	<p>From beginning of November until beginning of February</p> <p>Please check International e-Courses Calendar</p>
Credits and level	<p>12 ECTS</p> <p>European qualification structure: level 6</p>

Introduction	
<p>In the last decades there have been worldwide rapid changes in societies. Increasing mobility and global differences in political, social and economic factors influence the living conditions and thereby the social challenges in various parts of the world. Migration and refugees are, for example, a result of these differences Europe as continent has experienced in the last decades. The situation between specific groups, religions, age generations, sexual orientations, etc. leads to marginalization or discrimination of people and makes life in our societies tensed and complex.</p> <p>This development has implications for the field of social work and for the framework and the role of professionals. For social workers it is important to be able to understand what is going on in our societies in order to support people who are marginalized.</p> <p>In this course the concept of 'intersectionality' will be used as a critical analytic tool to help to understand social exclusion and discrimination and to address anti-oppressive social work. The intersectional approach focuses on the complexity of gender, sexuality, class, age, ethnicity and race. For social workers it is important to understand those concepts to be able to support potential clients or groups of clients in an anti-oppressive way.</p> <p>The methodical approach to do this in a constructive way will be another important element in this course. Within an online learning environment, social workers living and working in very different situations will have the opportunity to learn from each other and to share information and knowledge important for their work with their clients.</p> <p>A global perspective on Social Work is important for professional social workers directly involved with clients from different parts of the world and with different identities. It is also important for bachelor and postgraduate students who will need an international perspective on social work for their future career.</p>	
Learning Outcomes	
<p>Knowledge</p> <ul style="list-style-type: none"> – The student knows how to describe, analyze and compare commonalities and differences in terms of how societies exclude certain (groups of) people 	

- The student knows about social challenges in regard to discrimination and how to deal with them can vary within countries and professional contexts
- The student knows the way social work theories and methods are suitable to deal with questions concerning discrimination, social exclusion and inclusion
- The student knows how to integrate the intersectional approach in a social work context
- The student knows about anti-oppressive practice and its implication for social intervention
- The student has knowledge about comparative methods

Skills

- The student can apply comparative methods and present an overview of commonalities and differences related to the legal and social policy framework for social work in different countries.
- The student can apply the intersectional and anti-oppressive approaches to work with clients in a constructive way promoting inclusiveness
- The students can collect, assess, analyze and present data related to social work issues in an international context
- The student can analyze and understand how their own values and norms influence the way they act

General Competences

- The student can deal with ethical dilemmas that may arise during social interventions.
- The student can work together with students and teachers from other countries in a virtual classroom
- The student can give and share information about their own country when tackling social challenges and interventions
- The student can reflect upon his/her own learning process during the course and relate this to professional development

Content

The aim of social workers is to support and empower people and in that way contribute to an inclusive society. But in practice social workers can be oppressive and therefore exclude people/groups. In this course students learn to look critically to the way they put methods and theories in practice. This module will allow the student to understand commonalities and differences in terms of how societies exclude certain (groups of) people and the way social work theories and methods are suitable to deal with questions concerning discrimination;

Part of the course is a video case that allows students to put theory into practice. Because this course is open to an international student group, it offers the participants the possibility to compare practice in social work in different countries.

The understanding and discussion of ethical dilemmas will be part of the contents of the course.

Admission Requirements

- Second year Bachelor or upward students in social work
- English language skills
- Internet access

Learning and teaching approach

Throughout the study program students will work with a case oriented focus. By working on assignments they will reflect on situations concerning anti oppressive approach from a social work perspective and compare with the situation in other countries. Students will work both individually and in groups.

The course will start with an introduction to the e-learning platform and the virtual classroom, and the students will be acquainted with the international group of students and teachers they will be working with. Every week students will receive new learning material such as literature, lectures, triggers and new assignments to work on. The assignments are related to the objectives of the course. Students who deliver their assignments on time during the program receive feedback and guidance from the teacher. Students have to enter the classroom at least three

times a week and are supposed to work for 12 to 15 hours a week. Online conferences among students and teachers are arranged during the study period.

All elements in the course will be organized and administered through a common learning management system.

Examination

Before students can deliver their Exam, all individual Course Requirements must have been handed in.

Course Requirements

- Student's presentation (400 words +/- 10%)
- Learning aims (3 Aims)
- Student's work plan, containing all weeks of the course
- Comparison of National legislation and Universal Declaration of Human Rights (Paper: 1.000 words (+/- 10%)
- Socially excluded (Paper: 400 words +/- 10%)
- Groups at risk of social exclusion (Paper: 1.000 words +/- 10%)
- Role of social worker and its potential to be oppressive (Paper: 500 words +/- 10%)
- Understanding & application of Anti-oppressive practice (Paper: 500 words +/-10%)
- Theories and methods of social work / Applying core aspects of anti-oppressive approaches (Paper: 500 words +/- 10%)
- How social work needs to take into account intersectionality (Paper: 500 words +/- 10%)
- Ethical issues in social work practice (Paper: 800 words +/- 10%)
- Socially excluded target groups: case-presentation (Paper: 400 words +/- 10%)
- Socially excluded target groups: development of an intervention (Paper: 1.500 words +/- 10%)
- Reflection on the student's learning process (Reflection note: words 1.000 words +/- 10%)

There will be a check on all the required assignments before the students can deliver their exam.

Exam

The exam is a **Portfolio Assessment** which consists of:

- Four assignments from that students worked on during the course and – if delivered before the deadline mentioned in the program – have got feedback. As a result students will have an opportunity to improve their initial assignments before delivering the final portfolio. (4.000 words, +/- 10%)
- A reflection on the learning process. (1.000 words, +/- 10%)

Final marks from A+ to F

Re-examination

Every academic year a deadline will be settled in March/April for students to hand in all their Individual Course Requirements and their Portfolio.

Please check [International e-Courses Calendar](#)

Literature

- Horst, J. T. (ed.) (2009) Social Work in Europe. H Buitgevers, Baarn
- Payne, M. 2014. Modern social work theory. 4th ed. Oxford University Press. (pp. 3-29)
- Additional readings will be provided in the course.